

TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



Department of Education PROFESSIONAL DEVELOPMENT FOR ARTS EDUCATORS (PDAE) PROGRAM

https://federalregister.gov/a/2014-05934 (CFDA# 84.351C)

SUBMISSION DEADLINES

Deadline for Notice of Intent to Apply: April 17, 2014.

Date of Pre-Application Meeting: April 3, 2014.

Deadline for Transmittal of Applications: May 19, 2014.

Deadline for Intergovernmental Review: July 16, 2014.

FUNDING

Type of Award: Discretionary grants.

Estimated Available Funds: \$4,600,000.

Estimated Range of Awards: \$150,000-\$350,000 for the first year of the project. Funding for the second, third, and fourth years is subject to the availability of funds and the approval of continuation awards (see 34 CFR 75.253).

Estimated Average Size of Awards: \$300,000.

Estimated Number of Awards: 15.

ELIGIBLE APPLICANTS

An LEA, which may be a charter school that is considered an LEA under State law and regulations, that is acting on behalf of an individual school or schools that meets the poverty criterion with respect to children from low-income families that is specified in the Application Requirement section elsewhere in this notice, and that must work in partnership with one or more of the following—

- A State or local non-profit or governmental arts organization;
- A State educational agency (SEA) or regional educational service agency;
- An institution of higher education; or
- A public or private agency, institution, or organization, including a museum, an arts education association, a library, a theater, or a community- or faith-based organization.

COST SHARING OR MATCHING

Cost Sharing or Matching: This program does not require cost sharing or matching.



Prepared by Trivium Consulting (March 2014) <u>http://www.triviumconsulting.com</u>







Department of Education PROFESSIONAL DEVELOPMENT FOR ARTS EDUCATORS (PDAE) PROGRAM

https://federalregister.gov/a/2014-05934 (CFDA# 84.351C)

Supplement-Not-Supplant: This program involves supplement-not-supplant funding requirements. The Secretary requires that assistance provided under this program be used only to supplement, and not to supplant, any other assistance or funds made available from non-Federal sources for the activities assisted under the program. The restricted indirect cost rate excludes certain costs from the rate that otherwise would be recovered under a standard indirect cost rate. As soon as applicants decide to apply, they are urged to contact the ED Indirect Cost Group at (202) 377-3840 for guidance about obtaining a restricted indirect cost rate to use on the Budget Information form (ED Form 524) included with the application package.

Coordination Requirement: The Secretary requires that each entity funded under this program coordinate, to the extent practicable, each project or program carried out through its grant with appropriate activities of public or private cultural agencies, institutions, and organizations, including museums, arts education associations, libraries, and theaters.

PURPOSE

This program supports the implementation of high-quality model professional development programs in elementary and secondary education for music, dance, drama, media arts, or visual arts, including folk arts, for educators and other arts instructional staff of kindergarten through grade 12 (K-12) students in high-poverty schools. The purpose of this program is to strengthen standards-based arts education programs and to help ensure that all students meet challenging State academic content standards and challenging State student academic achievement standards in the arts.

ABSOLUTE PRIORITY

This priority supports professional development programs for K-12 arts educators and other instructional staff that use innovative instructional methods and current knowledge from education research and focus on: (1) The development, enhancement, or expansion of standards-based arts education programs; or (2) The integration of standards-based arts instruction with other core academic area content. In order to meet this priority, an applicant must demonstrate that the project for which it seeks funding is linked to State and national standards intended to enable all students to meet challenging expectations, and to improving student and school performance.

COMPETITIVE PREFERENCE PRIORITY

The Department awards up to an additional 20 points to an application, depending on how well the application meets this priority. Therefore, the maximum number of competitive preference points that an application can receive under this competition is 20 points.

Competitive Preference Priority—Technology (0 to 20 points): Projects that are designed to improve student achievement (as defined in this notice) or teacher effectiveness through the use of high-quality digital tools or materials, which may include preparing teachers to use the technology to improve instruction, as well as developing, implementing, or evaluating digital tools or materials. An applicant



Prepared by Trivium Consulting (March 2014) <u>http://www.triviumconsulting.com</u>



TRIVIUM CONSULTING: FUNDING OPPORTUNITY BRIEF



Department of Education PROFESSIONAL DEVELOPMENT FOR ARTS EDUCATORS (PDAE) PROGRAM

https://federalregister.gov/a/2014-05934 (CFDA# 84.351C)

must identify in the project narrative section of its application whether it wishes the Department to consider its application for purposes of earning competitive preference priority points.

INVITATIONAL PRIORITY

Invitational Priority—Promoting Science, Technology, Engineering, and Mathematics (STEM) Education. Projects that are designed to provide increased opportunities for high-quality professional development for K-12 arts educators and other instructional staff in integrating arts with STEM subjects.

Application Requirement: The following requirement is from the 2005 NFP. To be eligible for PDAE Program funds, applicants must propose to carry out professional development programs for arts educators and other instructional staff of K-12 low-income children and youth by implementing projects in schools in which 50 percent or more of the children enrolled are from low-income families (based on the poverty criteria in Title I, section 1113(a)(5) of the Elementary and Secondary Education Act of 1965, as amended.

DEPARTMENT of EDUCATION POINT of CONTACT

For more information, please contact: Michelle J. Armstrong, U.S. Department of Education, 400 Maryland Avenue SW., Room 4W 214, Washington, DC 20202. Telephone (202) 453-6525 or by email: PDAEFY14Competition@ed.gov.



Prepared by Trivium Consulting (March 2014) <u>http://www.triviumconsulting.com</u>